



CURRICULUM DEVELOPMENT / ADULT EDUCATION
Educating Children of African Descent
Concepts, Resources, and Curricular Ideas

<p>Course Description</p>	<div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;"> <p>Orientation to the Cultural Community Concept and Process of Shaping Cultural Identity</p> </div> <p>This workshop provides an orientation to the concept of cultural communities and the roles they play in a child’s development and education. The workshop also examines the process of identity development in people of African descent and its relationship to education and socialization of children.</p>	<div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;"> <p>Practices in Nurturing Identity and Supportive Environments that Protect Identity</p> </div> <p>This workshop examines educational practices and resources that promote school readiness and school success by nurturing identity. The workshop helps participants develop practical educational plans, activities, and evaluations – including basic lessons, space/environment development, and resources planning.</p>	<div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;"> <p>Introduction to African-Centered Educational Concepts</p> </div> <p>This workshop introduces participants to critical and foundational African-centered educational concepts and processes. Participants will examine core and consistent practices that African-centered educational programs use. Furthermore, participants will look at African-centered curriculum and materials such as SETCLAE and others.</p>	<div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;"> <p>Educational Concepts: Context, Cultural Perspective and Critical Thinking</p> </div> <p>This workshop delves deeper into the concepts of an African-centered perspective and how to integrate this perspective into curriculum and use African history as reinforcement. The workshop helps participants develop critical thinking with regards to inclusive education and culture in order for them to model it for children.</p>
<p>Learning Objectives</p>	<ul style="list-style-type: none"> • To understand the cultural context within which learning takes place • To understand primary and secondary educational roles & functions (community, family, and institutions) • To understand the complexity of communal structures and values systems that influence education • To understand the concepts of identity formation and identity protection • To understand the concepts of Race, Racism and Ethnicity <p>3 hours/CEU</p>	<ul style="list-style-type: none"> • To identify day to day educational activities that nurture identity and a child’s humanity as well as those that are harmful • To increase knowledge-base about culturally-specific educational resource materials • To understand the impact of learning environments/space on a child’s educational process • To practice developing and using sample lesson plans that are outcome-based and help link learning objectives, themes, resources, and outcome measurements <p>3 hours/CEU</p>	<ul style="list-style-type: none"> • To understand the basic differences between an African-centered perspective and African history as related to inclusive education • To identify African-centered educational content and processes • To understand why this content and these processes are vital for African children and their impact on academic success • To learn how to implement several African-centered concepts and processes in a class period, a day, or a school year • To be exposed to several published African centered curricular programs <p>3 - 6 hours/CEU</p>	<ul style="list-style-type: none"> • To gain a basic understanding of African concepts of time, values, and communal structures/systems from a historical perspective and how they relate to children’s educational process today • To use critical thinking skills to critique popular curriculum content used with children in schools today • To practice using selected tools aimed at assessing curriculum materials, texts, and educational resources for cultural relevancy <p>6 hours/CEU</p>